

## UNDERSTANDING MODULAR INSTRUCTION IN ENHANCING THE TEACHING-LEARNING PROCESS

*by:*

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Modular Approach in the teaching-learning process emerged as an instructional trend in the educational landscape that shifts traditional method of instruction to an outcome-based paradigm. not only in the Philippines but as well as in the global community. This instructional modality, possesses the qualities that make the individual an independent learner, self-pacing and progressing at his own rate, resulting to a feeling of self-satisfaction,

In this learning approach, students discover new authentic experiences. They are faced with new things and at the same time they experiment with knowledge themselves.

These experiences are reflected in them, resulting in the development of new abilities, attitudes, and critical thinking methods. Furthermore, it is a learning process that trains students to be responsible for their own, since in learning they are involved in active roles. In this viewpoint, failure to learn is caused not by the person's inability to learn, but rather by the issues that exist in the learning context. Many researchers, maintained that this kind of learning approach which is also considered as experiential learning, answers the needs and wants of the diversified learners and invites the learners to be involved more to initiate and evaluate his performance. Thus, in this process, the learner earns long-lasting effects of skills and knowledge. According to the researchers, modular or experiential learning is similar to personal development, and everyone has a natural need to learn. The teacher acts as the facilitator of the learning process by way of encouraging the students to do their task individually, by clarification and explanation of how things should be done, and the organization of learning resources that shall aid student's

learning. The teacher does not either take advantage of imposing his own views and opinions on the students. Modularized learning also encourages students to study independently. It assists students to rehearse information, then put it into actual practice. The students have also the chance to gain mastery of the concepts, by way of giving exercises; from easy, average to difficult.

Another benefit specified by researchers in using modularized instruction, is that a student can acquire a better self-study or learning skills. Students automatically engage themselves in different conceptual tasks incorporated in the module. They learn to be self-disciplined and responsible by performing the chores that have been allocated to them. Since, students have a sense of empowerment in their studies in this learning approach; the parents, students as well as teachers themselves, are one in saying that modularized instruction has a long way to go, without compromising the quality of education, even if face to face teaching has partially resurfaced; since modular instruction meets the needs of today's students more adequately compared to other distance learning modalities.

#### *References:*

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