

## TO TEACH IS TO BELIEVE

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Technology is the future as they say. Everyone understands that the world will not grow without it. It has infiltrated every facet of our life, and we are completely unaware of it. From the way we purchase online to the way we pay in almost every store using contactless technology, we've come a long way. These incremental changes in the globe are only the start of the digital age.

As end user of advance technologies, there comes a time when you have to think about what information we're giving out through the technology we're using right now. It's currently one of the most serious drawbacks of technology. Without even realizing it, we're disseminating information that could be used against us.

Even though technology is permeating every aspect of human life, it does not always lead to improvement and advancement. It brings with it unprecedented turmoil for humankind, which could backfire spectacularly if individuals do not begin taking the necessary actions now.

This is something that a lot of people are interested in right now. Some believe that technology will eventually take over the world, and current developments such as robots are scaring people a little. Perhaps it's the numerous films that have been released over the years that have helped to cement the concept in people's minds. However, there are signs that it is taking over the world. From robots that can now perform surgeries that humans cannot, to computer systems that are replacing employees because they are more efficient for businesses to use.

Technology has so many perks for society, and it's critical that we don't lose focus of that as we criticize the problems with over-reliance on it. Moderation, as with everything else, is a good way to avoid becoming overly reliant. To address this, we must strike a good mix for both technology and society. This could mean restricting the amount of time you spend on your gadget, or giving yourself a chance to solve a problem without instantly looking for it on the internet.

*References:*

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