

THE VALUE OF READING

by:

Joanna Lindsay F. Claveria

Mariveles National High School – Camaya Campus

Despite the pandemic's onslaught, the Department of Education persists to be enthusiastic to monitor and promise that all Filipino learners can read at their suitable levels. For this cause, it is pivotal for pupils to propagate a sense of curiosity, which may enthruse them to pursue reading as a hobby.

Reading fuels youngsters to think substantially, honing them to be sharper in handling real-life scenarios while also promising mental strength. Young readers can learn valuable values and morals through the life lessons and ideas provided via children's stories. As a result, from a pedagogical standpoint, even "fairy tales" may be useful when used appropriately. This is the magnetism of reading, and the reason behind why every youngster ought to be able to do so. Reading, triggered with ceaseless imagination, breaks down the confines of a constrained universe, which is precisely what the youngsters necessitate in the midst of continual lockdowns during pandemic.

It is pivotal to scrutinize the linkage between reading and scholastic accomplishment as well as expanded chances for self-directed learning. With respect to the Department of Education, it equipped pupils with a surfeit of reading resources, both written and electronic, and reading facilitators at each academic institution have been vigorous in attesting that learner reads even with minimal assistance. Even though the hardcopy kind of books remains preferred over e-books, it is still central to propose to the pupils with a varied array of reading supplies due to the favors of at ease reading which can only be realized when learners have access to advanced reading resources. Learners who have open to a surfeit of reading means are often more apt to become engaged readers and do terrifically in reading.

On concluding mark, notwithstanding of the adversities that the academic organization is confronted with, reading as a core competence should always be underscored. DepEd ought to continually embrace all plausible means to hone all students to read.

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