

THE ROLES OF LOCAL SCHOOL BOARDS IN THE PHILIPPINES

by:

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A local school board is a particular frame generated by merit of Republic Act No. 7160, generally well known as the Local Government Code of 1991 (LGC 91). Its principal duty is to assign the Special Education Fund (SEF) to reach the supplemental needs of the local public school system. The SEF is an additional 1% impose that is assembled together with real property taxes paid to the local government.

Public education in the Philippines is a centrally managed service through the Department of Education (DepEd). We are facing problems in our education even before the pandemic comes. Lack of teachers, infrastructure for school facilities, and also the budget given by the national. The government makes a way to sustain that problem in the facilities, teachers, workforce, and education system as well. The local School Board is the key to making local decisions that meet local needs. LSBs were created by the Local Government Code to help fund public schools through the Special Education Fund. They make a law concerning the local school board to be part of the public schools to help them to ease the difficulties in different public schools. On the paper needs, the LSB seems well presented. In reality, they are overworked but underpaid, on the other hand, they are not functioning well.

As result, this has largely prevented the LSB to help address the following problems facing public schools:

Dearth of transparency and accountability in the administration of the public school system.

Frail planning and budgeting practices and processes that give inefficient and ineffective make use of local education reserve.

Universal absence of awareness about the present state of public education among stakeholders.

A cratering LSB that has been reduced to a mere budgeting entity for regional education funds.

Declining quality of basic education with extensive effects on future generations.

LSB's compose of school clerks, teacher aides, utility, and watchmen. They have different functions in the school environment. They are the ones who are helping the teachers with their papers works and different subject areas. The one who eases the load works of the school head, maintaining the cleanliness and neatness of the school surroundings, assisting the teachers, students, and stakeholders with their needs. LSBs are one of the vital parts of the school to function well and organize. In times of pandemic, they are the ones who became the front liner of the school. They should not be taken for granted and acknowledge their efforts for the improvement and development of the school facilities, stakeholders, teaching and non-teaching staff, and learners as well.

In conclusion, there is much labor that requires to be done to conform to these education governance mend efforts in the Philippines. We must focus on giving the best and quality education system to our country, for whom can be benefited from this. Effort together with dedication towards excellent education.

References:

<https://www.synergia.org.ph>