

## THE ROLE OF THE TEACHER AND THE ENVIRONMENT IN THE WORK OF EDUCATION

*by:*

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Our primary role as teachers is to prepare, organize, and transfer knowledge to our pupils through instructional strategies to communicate and engage them. Humans cannot, however, deny that there are apparent evolutionary pressures that we must meet as time goes on. In today's circumstances, where we are transitioning to a new normal educational system, everyone is adjusting to this difficult situation. From face-to-face learning to virtual learning, from leaning within the four walls of a classroom to learning at home, and from active participation in class to no physical interaction We recognize the importance of our teachers and the environment in influencing the growth of our students as a result of these abrupt changes.

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"The task of education is divided between the teacher and the environment," according to Maria Montessori's idea, which suggests that the child's receptive mind is the driving force behind how learners acquire knowledge. It is an encouraging setting in which children learn to acquire knowledge freely by engaging in hands-on activities. When teachers create a good environment, students have more opportunity to participate in engaging activities while also having the freedom to cultivate social harmony. As teachers, we must establish a positive learning atmosphere as soon as possible in order to establish a enjoyable relationship with our learners, particularly while dealing with their school concerns. We must assist the student in becoming more active in class, to result in increased self-motivation and a positive desire to study harder.

Students cannot efficiently learn if they belong in an environment where the facilitator has lost control. Teachers should be very clear about their penalties and expectations so

that students are aware of the rules, limitations, and how to learn in a safe manner. When a teacher's management plan is fair, consistent, and well-organized, pupils know what to expect and are able to make informed decisions and accept responsibility for their actions.

Each aspect of the environment, as well as management, contributes to a happy and secure learning environment. While it is the teacher's obligation to enable and represent proactive and positive expectations, every pupil in the classroom who is influenced by the environment has the responsibility to uplift and encourage one another. The learning environment can only evolve in the manner it should if everyone is willing to cooperate and collaborate fairly.

#### *References:*

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