

THE ROLE OF TECHNICAL VOCATIONAL EDUCATION

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Technical vocational education focuses on acquiring the appropriate skills and abilities as equipment necessary for students to adapt to actual working conditions and contribute to the development of society. It is a broad aspect of the relevant educational process. It covers research in technology and related science and the acquisition of practical skills, attitudes, understanding, and knowledge essential for professions in various economic and social life areas. Hence, technical vocational education prepares the students to acquire practical skills and basic scientific knowledge. It provides skilled individuals to the workforce that increases domestic employment. According to Mehta, A. (2021), technical vocational skills are practical skills that students acquire in a particular area of interest that help them create career choices. These skills are more practical than theoretical and are just as important to students as they may learn from hands-on experiences. Usually, the training in technical vocational courses takes place outside the traditional classroom. Students will be placed in a craft internship position that matches their career choices. It trains them for their profession based on the theoretical part.

Technical vocational education helps young people secure their future by facilitating the transition to many after-school opportunities. The students may acquire work-related attitudes, knowledge, and skills in various economic and social disciplines that prepare them for a profession that requires manipulation skills, understanding, attitude, and labor habits needed for valuable and productive criteria. Rhaman S. (2019) mentioned that technical vocational education could use an essential practical field development program that employs an industry with skilled and trainable qualities. It provides human resources at the applied science, technology, and business, especially

sub-professional level, technical knowledge, and professional skills required for agricultural, industrial, commercial and economic development.

Moreover, technical vocational education is considered a startup for technology development. Hence, to achieve professional and technical education purposes, there is a need to create an active environment for the school's education and learning process to ensure high-quality lessons and learning applications. The government must continue to provide the equipment, machinery, and infrastructure necessary for practical activities in vocational and technical education. In addition, the school administrators, governments, and stakeholders must create a feasible environment and actively participate in the private sector, communities, civil society, organizations, and development partners in developing vocational and technical education. The students should feel encouraged, and the teachers' ability and attitude towards practical training and development should be improved.

References:

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