

THE RELEVANCE OF TEACHING WRITING

by:

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Writing is one of the four basic macro-language skills that every individual should learn. It is a natural result of the other three skills, such as reading, listening, and speaking, that cannot be learned alone. Regardless of grade level, students are taught the basics of writing for various purposes. According to Cabigao (2021), writing is a complex skill that students need to achieve acceptable results. Its basis is to adhere to the "writing mechanism" such as spelling, punctuation, structure, logical sequence, and writing customs that serve as an essential foundation of effective writing communication.

Ramos and Gatcho (2020) noted that the foundation of language learning is essential for students' continued success both at university and at work. Writing problems are experienced by many students, whether in the first language (L1) or second language (L2), concerning their level of communication, learning, and English usage in their respective countries. Despite its vital role, writing has been one of the most minor mastered abilities, where many students stumble in their writing tasks.

Nevertheless, teaching-learning approaches will by no means be entire without the writing tasks. It gauges ones' intensity of information in the lesson or ones' capacity to learn. Consequently, developing the writing abilities among the students is essential.

Teachers were subjected to one-of-a-kind education and workshops to equip them with different innovative and cutting-edge approaches to help students write. Thus, the dedication to enhancing the learners' writing abilities should be stressed among the teachers. The educators should also be trained in the proper context, grammar, vocabulary, punctuation, and different areas of writing that lead them to share their

expertise and knowledge among their students. Through proper training, the teachers may emphasize the importance of clear and thoughtful writing that can maximize the students' critical thinking skills.

References:

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