

## STRENGTHENING TEACHING AND LEARNING USING BLENDED LEARNING MODALITIES

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During the global pandemic outbreak, Department of Education Secretary Leonor Briones (2020) remarked, "Education must wait." The educational authorities want to keep and restart the school year for both private and public pupils so that they can receive a quality education in the twenty-first century. As a result, Filipino citizens must follow conventional health standards to ensure the safety and wellbeing of their immediate neighborhood.

Distance learning, in academic terms, is defined as a distributed learning modality for students' learning materials in a specific class. This is the inverse of face-to-face class interaction, which necessitates the delivery of modules to students' homes to deal with study issues in everyday life.

Initially, modular learning focuses on personalized education, allowing students to employ self-learning modules (SLMs) in either paper or digital format, depending on their needs. It has emerged as the most popular distance learning option among parents of students enrolled this school year.

Aside from that, learners who choose Online Distance Learning must have access to the internet and electronic devices. In this mode, learners complete synchronous and asynchronous activities in a virtual classroom. To maintain consistent communication with the entire class, some educational institutions use social media platforms such as Zoom, Google, Discord, Schoology, and Skype.

Furthermore, TV and radio-based instruction is one of the electronic learning tools that will provide students with academic support. This supplementary tool comes in handy in a variety of situations.

On the other hand, the three types of learning modalities faced difficulties and obstacles throughout the transition to the new normal education since the Department of Education's educational transition takes time. Based on their current condition, the student and teacher identified certain weaknesses in achieving educational excellence for the following reasons:

(1) Troubleshoot your Internet connection. Due to the buffering of the Wi-Fi connection, the student found it difficult to transmit the virtual communication. There is a great need of upgrading the telecommunication service to attain the quality education for learners during online class period.

(2) Self-Motivation. The students have diverse academic capabilities and study habits to stimulate their mind in academic engagement of activities. They need to foster independent learning.

(3) Managing your time. Some kids came from a variety of family backgrounds. However, they must learn time management skills to become productive academic individuals who can attend to their responsibilities and meet deadlines.

(4) Focus. The study habits are influenced by both the homebound condition and the surrounding environment. They must think about how they will cope with the issue to maintain their academic standing. They must distribute the task as part of a multi-tasking plan to manage a worthwhile of living in the comfort of their own homes.

Finally, the New Normal Education is put through an experimental teaching process. Due to unforeseen situations around the world, both academic stakeholders have been given a new learning technique. They are working through appropriate academic service that

will pursue continued education, academic partnership, and mastery learning intended for 21st century learners. Withstand through good coordination and open communication, there will be an opportunity of moderating academic issues existed within scholastic communities.\

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