

STRATEGIES IN TEACHING TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE)

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The Technology and Livelihood Education (TLE) curriculum will be tailored to meet the growing demand for skilled workers, allowing graduates to obtain certification and gain employment. As a result, hands-on learning is required, aided by the right tools, equipment, and machines for training. Teachers use instructional materials to teach their students. Because students learn best by doing, excellent teaching materials have a huge impact on their learning. There are sufficient units in terms of the number of students and excellent instructional materials. Learners get a sense of how to apply what they've learned in the classroom to real-life situations through hands-on activities. This educational material is meant to be used in the classroom. The teacher will be able to make his or her tactics more effective and meaningful due to this. As a result, students find it much easier to study and comprehend their coursework and develop the necessary skills (Albarico et al., 2019).

Rudio (2017) stated that Technology and Livelihood Education (TLE) is an important subject. Teachers impact whether or not students understand TLE concepts every time they deliver topics on technology and livelihood or entrepreneurship. The teacher is frequently the source of TLE interest. The most common method for organizing collaborative learning is group learning. There are various collaborative learning methods, also known as group learning methods, and are commonly used in a classroom setting, particularly in TLE instruction.

Finding a common approach that can be used to stimulate small learning groups using various collaborative learning methods is a good TLE strategy. Collaborative

learning is frequently used interchangeably with cooperative learning. Still, it is a distinct strategy that encompasses a broader range of interactions, such as developing learning communities, stimulating student and faculty discussions, and encouraging the use of school-provided technology. The significance of teacher and student participation in the learning process cannot be overstated. The demonstration method can be used in a variety of ways in TLE. It allows students to learn new exploration and visual learning tasks from a different perspective, with the teacher participating. He or she will do the work with the assistance of his students. In terms of TLE instruction, another strategy is the service-learning method, which increases motivation and retention of academic skills as specific learning goals that are tied to existing community needs. Students apply TLE classroom learning to real-world situations by solving real problems and meeting real needs. It gives classroom learning more authenticity and purpose. The most common strategy in TLE classrooms, particularly TLE, is to deliver lectures. However, there have been calls to move away from traditional lectures and toward interactive computer learning systems that provide students with information when and where they need it, particularly in TLE (David, 2018).

References:

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