

POSITIVE SCHOOL CLIMATE AND CULTURE

by:

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At the present, educational institutions are progressively opening limited face-to-face classes, it is pivotal to promote and preserve a positive school climate and culture among its stakeholders.

The quality and character of school life is referred to as the school atmosphere. It is the result of school standards and ideals, as well as how students relate to and interact with one another. School culture, on the other hand, is the way things are done in the institution or the school's personality. Non-instruction and those who are in control of classroom instruction team up to form the communal viewpoints, ideals, and expectations.

Roles and duties are assigned to everyone in the organization. There are leaders, followers, managers, and subordinates. Because the foundation of developing a healthy atmosphere and culture is based on pleasant emotion, we should genuinely generate strong camaraderie among all stakeholders, regardless of their job. The school leader has a significant role to play in this regard. A leader must be able to listen and persuade others to do so as well. A leader ought help people feel relevant and that their involvement, no matter how tiny, is crucial.

Though creating a healthy school atmosphere and culture is arduous, the most pressing priority is to redefine and refocus obsolete and irrelevant cultures that are no longer tenable or practical in today's environment. School administrators must therefore have the will and vision to address such culture in order for the school mission to be realized. And, based on my observations, the sort of school leader defines the environment and culture of the school.

Despite the fact that school leaders bear the major responsibility for ensuring a healthy school climate and culture, especially now that everyone has been through so much during the pandemic, it is essential to mention that everyone has a reasonable share of responsibility in establishing a pleasant scholastic environment.

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