

## INDIVIDUALIZED INSTRUCTION IN TEACHING

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Individualized learning is where students' unique interests are placed at the forefront of an educator's instructional activities. Technology, content, and learning speed here depend on the skills of individual students in a class. Individualized learning refers to using unique techniques, tools, and evaluations by educators that address students' needs in their study. This approach ensures that learners are given direction and flexibility in their learning process, improving their academic development along the way (Top Hot, 2021).

Individualized learning focuses on the custom learner's needs. Teaching is precise, and one condition at a time is targeted. It is possible to use this teaching method alone, or it can be part of differentiated teaching. To help them understand and learn, some students who receive individualized instruction need teachers. Other learners can skip topics they already know using the same teaching method and go on to advanced knowledge (Osewalt, 2021).

Individualized learning is closely linked to segregated teaching, according to Ruben (2016).

Although differentiated teaching focuses on children's versatile grouping, individualized instruction focuses more on individual children's needs. To create an enjoyable and stimulating learning atmosphere, successful classrooms balance both differentiated approaches and individualized learning. For educators, addressing the varying needs of children may be a challenging challenge. More preparation and measurement of student progress are most certainly needed, but the advantages far outweigh the cons.

Individualized training teaches children to become successful and productive learners who acquire the skills required in an ever-changing environment to be life-long learners. With children's varying levels of ability, individualized teaching helps to use children's differences to increase morale, retain knowledge, and strengthen children's participation in their learning.

The protection and further growth of individual students' intellectual and personal capacity is one of the individualization goals. This implies that there is no need for students to sacrifice their individuality. Focus on preserving the student's distinctive look, manifested in the student's training practices, socialization, and self-development. The next purpose is to include the means of individual training by the completion of a student program. This ensures that the student's avoidance of school failure is carried out. The teacher identifies all the points that need to be further established and warns students of possible lag in school. The teacher should also identify the student's proximal development zone to guide teachers with unique knowledge and skills in general education preparation (Brain Router, 2019).

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