

INCULCATING VALUES TO STUDENTS IN BLENDED LEARNING

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Education is an indispensable process for the inculcation of values for the students to be secured with a worthwhile and value-laden life. It is highly responsible for the total development of the learners. The Values Education and other subject teachers see and feel the arduous situation of inculcating Values Education to their students because of many factors. The primary reason is the outbreak of COVID 19 Pandemic in the middle half of 2020, resulting to a massive change in the educational landscape ensuring to no face-to-face classes because of this, the Distance Learning Approach was introduced.

Apart from parents, teachers similarly play a crucial role in inculcating values to the students. With the outbreak of COVID 19 Pandemic, many are in dilemma, on how Values Education may be inculcated by the teachers to their students. As the Department of Education (DepEd) puts it, the Values Education Program is a primary thrust in the educational system and an integral part of the curriculum. This includes creeds of the observance of self-respect and respect for others, like our elders, our teachers, friends, classmates and neighbors. The life pattern of an individual to be built up is a major responsibility of the family, school and society. The teacher's involvement in instilling values is enormous and ultimate since he or she is in charge of organizing the classroom teaching learning environment.

In this context, the teachers see to it that the activities and the different tasks in the modules even in the online learning are laden with values in every week and in every quarter of the lessons. The Department of Education (DepEd) goal for the Values Education Program as a part of the school curriculum is to provide and promote values

education at all levels of the students, for the development of a student to grow and mature as a person committed to the building of a just and compassionate, humane, independent and democratic society. To be more emphatic, the Department issued Department Order # 41, s. 2003 which stressed that values education teachers should provide assistance to subject area teachers in integrating values development in the subject area they teach to effectively reinforce the role of teachers as a values education teacher thus strengthening the Department's collective efforts in developing desirable values among the students. There is a need to focus to student's values in whatever environment they are in, whether in face to face or traditional classroom or in a blended learning approach.

In the COVID 19 pandemic times, the teachers wholeheartedly perform their duties in inculcating the different values for the improvement of student's behavior and attitudes even by way of distance learning. They ensure that lessons are based from the curriculum guidelines of every subject more so of the Values Education subjects. They see to it that the family, school and society have important roles in the individual building up and setting their life patterns. We can never underestimate the crucial role of teaching and inculcating this subject to students. School teachers and friends or peers are the two-persons who have an exerted influence to build up students' values. They fully know that they are accountable for their actions whether they are positive or negative. Being kind is one of the key values that should be projected in every question to be formulated in either a face-to-face classroom or blended learning. Teachers should constantly recollect that they are the role models.

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