

HURDLING THE CHALLENGES FOR 21ST-CENTURY EDUCATION

by:

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Teaching nowadays has become more complex and complicated, demanding teachers to be competitive and progressive in their approach to the educative process.

Fukawa-Connelly, Johnson, and Keller (2016) reiterated that teaching matters. It is arguably the foremost vital issue concerning students' learning. Through the boosted efforts to reform instruction, intensive planning and testing became prevalent. Moreover, excellent teaching is coupled with the passionate desire to innovate instruction. Filipino teachers of the 21st-century are mandated by the Department of Education (DepEd) and the Philippine educational system to provide meaningful learning opportunities to help the students realize their full potentials. In that sense, they can contribute meaningfully to building the Filipino nation and see the need to revisit and improve the delivery of quality instruction.

An effective educator explored and studied references thoroughly, intensively, and constantly verified to identify challenging ideas for his/her students to plan tutorial methods to beat the difficulties (Cai, 2006). Here, students become the co-constructors of data by posting queries, justifying the work, and human activity ideas with others (Wagganer, 2015).

Another dilemma facing quality instruction is the inclusion of novice teachers in the DepEd who have fewer experiences in handling high school learners and have less knowledge in pedagogies. Technologies and pedagogies in education also change over time. Moreover, the K-12 Law (RA 10533) puts high regard on the research-based methods of teachers. Also, the PPST (Philippine Professional Standards for Teachers)

mandated Filipino teachers to become highly proficient teachers. They should model the best and exemplary practices to colleagues and other teachers in the field.

Though teachers nowadays faced a lot of difficulties in educating 21st-century learners, it is essential to provide them the necessary technical assistance to help them succeed in the field, especially in improving their delivery of instruction through the sharing and application of best practices that may somehow solidify the efforts of DepEd to address some of the perennial problems in education.

References:

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