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HOW TO ENSURE EFFECTIVE LEARNING FROM MODULAR LESSONS

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Modular design is one components of the Blended Learning together with Online Approach and TV and Radio Instruction. At present, it was articulated by the Department of Education (DepEd) that all the public elementary and secondary schools shall avail of Modular courses with their teaching-learning. A survey conducted by the DepEd among parents show that they prefer the modules to be used by their children compared to other modalities. Therefore, the modular approach has been widely carried out. However, noticeably, many citizens were concerned about various mistakes that came out in various subjects in the module. Because of this, parents were worried about the promotion of active learning since their children are using these modules. They consider these errors as an ingrained frailty of this specific modality.

How would teachers lessen or totally eradicate these errors that may affect the effectiveness of this modality? First and foremost, rigid editing is needed in terms of mechanics, like grammar, spelling, punctuation, unity, coherence, organization, and the content itself. These modules a, accept it or not shall be used continuously, even if classes will resume on face-to-face basis. Teachers must be aware that parents have fear that these modules are not serving students well, and in some instances, the parents themselves, since they act as the models, guides and para teachers to their children.

Teachers must not ignore the arising concern of parents and students that lessons in the modules are not encouraging productive learning. They must give focus to the different strategies used in the module not merely stuck to essay or article writing. Why not try activities that shall further develop their cognitive functions. We cannot deny the





fact that almost all teachers are versatile curriculum writers. So, parents and students must remain credulous to teachers who remain steadfast in preparing the modules for their children.

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