

## COMPARING ONLINE AND FACE-TO-FACE CLASSES FOR ACADEMIC INTEGRITY

*by:*  
**Riza Joy L. Filipino**  
*LPT*

Is academic dishonesty more probable to happen in online learning than in face-to-face learning? Here at Morong National High School- Senior High School, I am a volunteer teacher. We read the answers of the students in their activities. If you have experience teaching in an online class, you can see the difference between the work of a student who just copied and pasted from that of those who produced original answers.

Cheating is more common in online classrooms than in face-to-face classes, according to students who took both. Students who only took online classes, on the other hand, were more likely to cheat than students who only took face-to-face classes. Imagine that when the students have their classes at home. The students are able to search on Google in just one click. They already have the answers needed for their activities. Aside from Google, there are lots of new applications that can take answers for example (brain, photomath, etc.). Because online courses are becoming more popular, more study is needed to examine the levels of cheating and other forms of academic disintegration in online and face-to-face classes. In both types of sessions, 639 students underwent a poll. Students believed that cheating in online classes was easier than cheating in face-to-face classes. (Miller & Young-Jones 39(3))

Teachers, students, researchers, and all other members of the academic community are expected to act with integrity, trust, fairness, respect, and accountability. (What is Academic Integrity). Because in the online class it's just you and the gadgets. The honesty of a person or a student is also measured. But what is usually chosen is the easy way,

which is to just copy or try to get the answer predetermined by sources available online or from other sources.

On the other side of the table, face-to-face classes provide the students a chance for a better understanding of the lessons. Learners will be able to ask questions if they do not understand anything. Cheating can also be avoided because the teacher is watching around. The interaction of student to teacher and student to student also helps in the development of social and good behavior of the student. They also learn to think critically and avoid plagiarism. All of the students questioned expressed pleasure with this style of teacher-learner contact, and open-ended responses suggested that students felt more connected to the instructor. ( Rose 487-495)

I am a volunteer teacher. I have experienced conducting and facilitating both online and actual face-to-face learning and teaching before the Covid19 pandemic. Student loyalty is equally or consistently measured. In the online class, young people can't avoid copying if they don't have anyone to ask at home. So for me, I better prepare the face-to-face class because there is no certainty of the child's learning. We ask teachers to encourage them to love and value honesty.

And wherever they go, they will carry this in their hearts and it will not be lost.

#### *References:*

Miller, A., & Young-Jones, A. D. (2012). Academic integrity: Online classes compared to face-to-face classes. *Journal of Instructional Psychology*, 39(3).

<https://www.teqsa.gov.au/what-academic-integrity>

Rose, K. K. (2009). Student perceptions of the use of instructor-made videos in online and face-to-face classes. *MERLOT Journal of Online Learning and Teaching*, 5(3), 487-495.